**Melbourne History Trail & Podcast Tour**

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*1880s - Queen’s Coffee Palace, 1 Rathdowne St. Carlton 2010 -* 1 Rathdowne Street, Carlton

Your group will be investigating the history of 6 different sites around our city. Beginning at the Royal Exhibition Buildings in the Carlton Gardens, you will make your own way down into the city and visit the sites, finishing up at **Federation Square at 2:50pm.**

During the trail, the aim is to gather as much information as possible about the history and present of the six sites, and record the team’s observations and impressions on an audio recorder. You will use this information to complete a Podcast Tour including **four** of the six sites in future lessons. A list of important instructions is provided below:

1. **Create Your Trail:**

Look at the list of sites on Week 2 of <http://teamgalileo.wikispaces.com>.

**Choose 6 sites** you would like to visit and list them below. You may like to choose sites with a common **theme** (shopping, entertainment, mystery...).

TRAIL THEME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Map your trail** using the map provided by your teacher.

* Find the address (use the websites listed on the next page)
* Clearly indicate the location, address and route you’ll take to complete the trail, including the start and finish points.
* Show the map to your teacher for their approval.

1. **Assign Team Roles**

* **Time-keeper/Navigator –** Helps the team navigate efficiently around the city and make sure you get to your destination on time (Federation Square by 2.50pm).
* **Note Taker -** Someone to take detailed and thorough notes about each of the sites you visit.
* **Photographer/Sketcher -** Someone to sketch or take photos of each of the sites you visit.   
  Make sure any photos you take can be uploaded to a computer.
* **Audio Recorder** – Manages the recording equipment and makes sure important details are recorded at each location. Make sure you know how to upload your audio data to a computer.

**Meet at Federation Square, near the Information Office on the corner of Flinders Street and St Kilda Road, at 2.50pm**

1. **Back at School – Preparing and Producing your Historical Podcast-Tour**

### Checklist:

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| --- | --- | --- |
| **Stage** | **Details** | **Done?** |
| **History Trail** | Visit sites, make notes, take photographs and record observations at each location. |  |
| **Review Sites** | Decide which **four** of the six sites you will use for your Podcast Tour. Decide the order of sites and delegate one site to each team member. |  |
| **Research your sites** | Locate and research each of your sites, using these websites (or others):  <http://www.walkingmelbourne.com/name_select.html>  [www.slv.vic.gov.au](http://www.slv.vic.gov.au) (Go to Catalogues and Databases)  [www.picturevictoria.vic.gov.au](http://www.picturevictoria.vic.gov.au) |  |
| **Prepare scripts** | Each member should prepare a script for their site summarising the information gathered during the History Trail and Research lessons.  Scripts must include:   * The site address and location, with clear instructions on how to get there from the previous location. * A description of the building in its current form in terms of architecture, design and decoration. * Present uses of the building. * A description of the original building in terms of architecture, design and decoration. * Original and past uses of the building, including any major events, developments or important people associated with the building. * Some description and evaluation of the contribution the building has made to liveability, sustainability or citizenship in Melbourne. This should include both past and present uses. |  |
| **Record Scripts** | Team members should record their script using Audacity and pass it on to their editor. Audacity is loaded onto all netbooks. |  |
| **Collate Audio Files** | Editors should collate all the audio that has been recorded for their tour onto a USB memory stick and ensure they are in a compatible file format (.mp3 or .wav but **not** .m4a or mp4). |  |
| **Editing and Production** | Two editors will work using Audacity to import, edit and produce the Podcast Tour. |  |
| **Map and Photo page** | Two graphic designers will work in Publisher/Photoshop to produce a brochure including a map and a photo page which will accompany the tour. |  |

# Melbourne Story at the Melbourne Museum

During your visit to the “Melbourne Story” exhibition, take notes on the important **people** and **events** of each of era of Melbourne’s history. You will use these notes to create the **introduction** to your Podcast-tour.

|  |  |
| --- | --- |
| **1835-1850 Melbourne the meeting place** |  |
| **1850-1880 Gold Town** |  |
| **1880-1900 Boom and Bust City & Little Lon** |  |
| **1900-1920 Melbourne and the Nation** |  |
| **1920-1945 Electric City** |  |
| **1945-1980 Suburban City** |  |

# Planning Sheet – Site 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Checklist:**

* Observe the building from different angles and look for interesting features. Go inside if you can.
* Take photographs of different aspects of the building
* Make audio recordings of each group member’s impression of the building
* Make notes in each part of the following table

|  |  |
| --- | --- |
| Site Location/Address |  |
| **Site 1 - Present** | |
| Building description (Present) |  |
| Present Uses |  |
| Contributions to the life of Melbourne:  (Present) | Liveability |
| Sustainability |
| Citizenship |
| **Site 1 – Past (back at school)** | |
| Building description (Original/Past) |  |
| Past Uses |  |
| Major events, developments and people related to this site |  |
| Contributions to the life of Melbourne:  (Original/Past) | Liveability |
| Sustainability |
| Citizenship |
| The Insider’s perspective | What else do you know about this building/area? |